STATE of the William III

DISCRIMINATION

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THE PROBLEM: GENDER DISCRIMINATION

- Gender discrimination occurs across institutional domains, from education, to health care, to consumer markets, and beyond.
- Focus today on gender discrimination in employment.
- Specifically, I will discuss gender discrimination in hiring.



DEFINING GENDER DISCRIMINATION

- Gender Discrimination:
 - Differential <u>treatment</u> of a person (or group) due to their gender.
- Focus on <u>behaviors</u>, rather than attitudes, beliefs, or ideologies.
- Gender Discrimination Example:
 - A woman has equal (or superior) skills, educational credentials, and ability compared to a man.
 - They both apply for the same job.
 - The man gets hired.



MEASURING DISCRIMINATION: CHALLENGES

1. Discrimination is difficult to observe.

2. Discrimination is difficult to detect.



A SOLUTION: FIELD EXPERIMENTS/AUDIT STUDIES

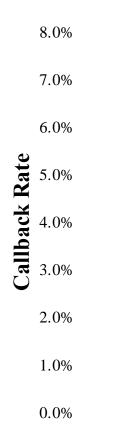
- Send matched pairs of nearly identical fictitious job applications to apply for real job openings.
- Randomly assign resumes a gender, often using gendered names (e.g., Michelle vs. Michael).
- Track employers' responses to each application (e.g., "callbacks").
- Because everything is held constant, other than the gendered name, any difference in "callback" rates can be attributed to gender discrimination.
- Solves the dual challenges of <u>observation</u> and <u>detection</u>.



KEY FINDINGS ON GENDER DISCRIMINATION



GENDER & PARENTAL STATUS (CORRELL, BENARD, & PAIK 2007)

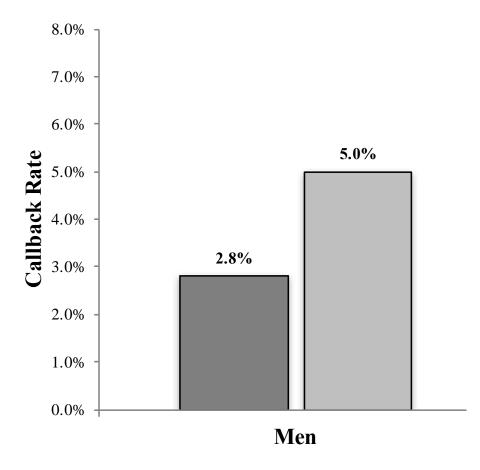


Men Women

■ Non-Parent ■ Parent



GENDER & PARENTAL STATUS (CORRELL, BENARD, & PAIK 2007)

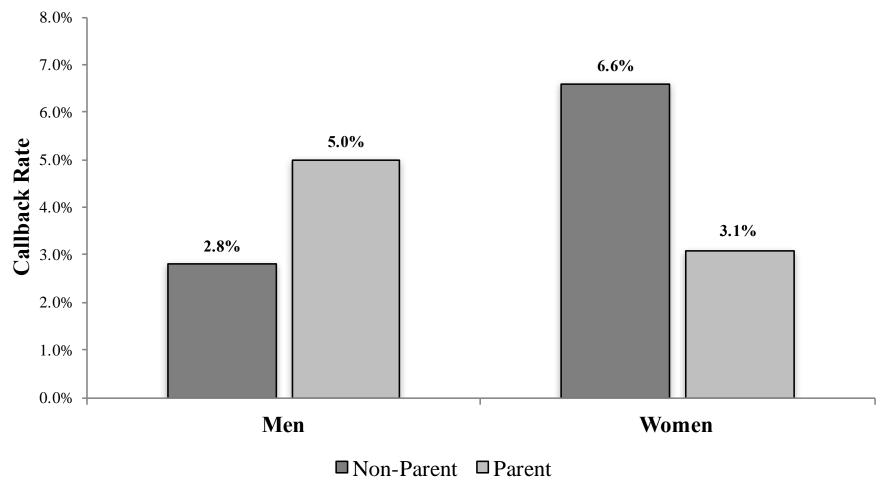


Women

■ Non-Parent ■ Parent

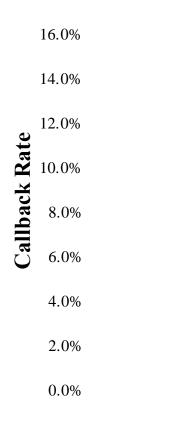


GENDER & PARENTAL STATUS (CORRELL, BENARD, & PAIK 2007)





GENDER & CLASS BACKGROUND (RIVERA & TILCSIK 2016)

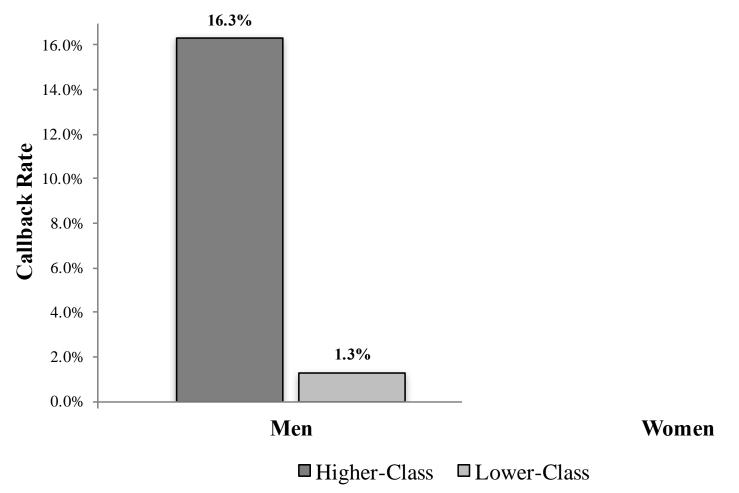


Men Women

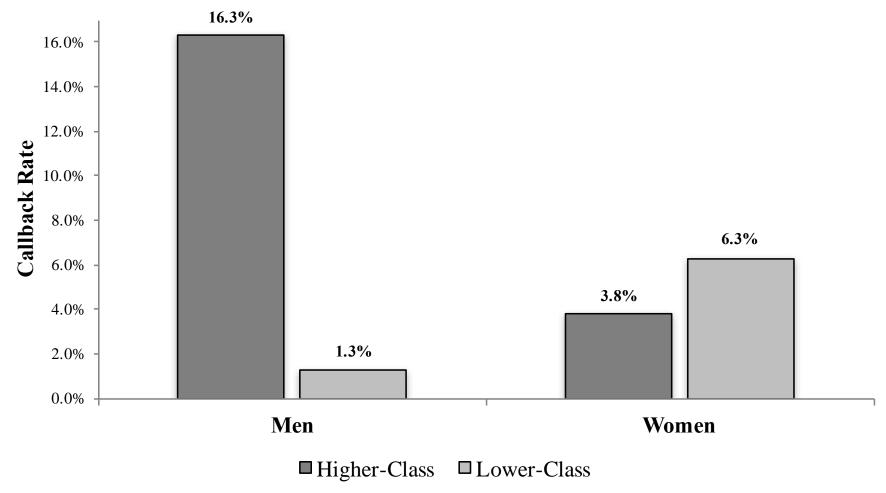
□ Higher-Class □ Lower-Class



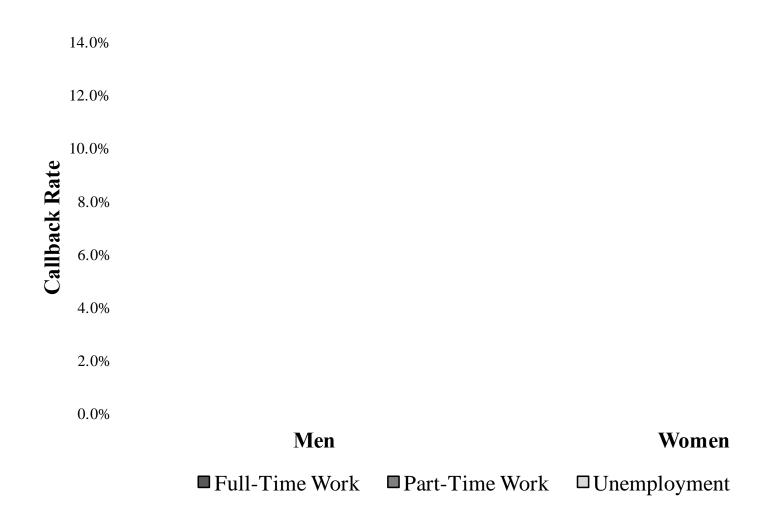
GENDER & CLASS BACKGROUND (RIVERA & TILCSIK 2016)



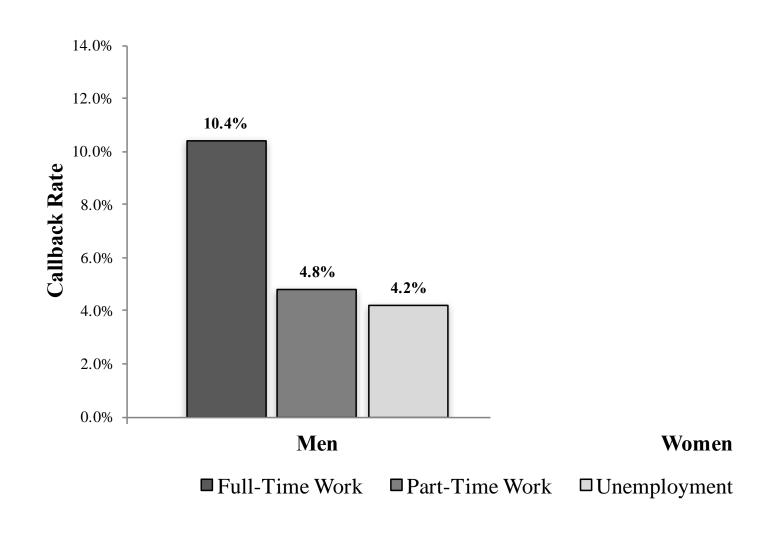
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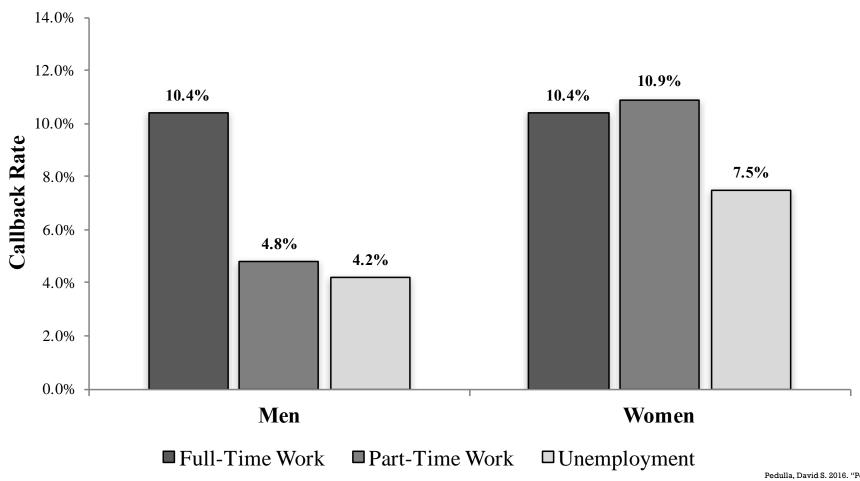
GENDER & EMPLOYMENT HISTORIES (PEDULLA 2016)



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GENDER & CONTEXTUAL FORCES (YAVORSKY 2017)

Contextual Forces & Gender Discrimination:

- Status of job (e.g., professional vs. working class).
- Gender composition of job.
- Gender-typing of job.

Field Experiment Findings (Yavorksy 2017):

- Women experience discrimination when applying for male-dominated working class jobs.
- Men experience discrimination when applying for female-dominated jobs, across the status of the position.



KEY TAKE-AWAYS

- The effects of gender on hiring discrimination are complex and heterogeneous:
 - Parental status
 - Class background
 - Employment history
 - Contextual forces
- Commitment concerns are a key mechanism linking gender and hiring outcomes.
- Violations of gender norms also appear to be important in producing gender discrimination.



FUTURE DIRECTIONS: GENDER DISCRIMINATION

- Continued and additional attention to mechanisms:
 - Commitment
 - Competence
 - Fit
- Continued and additional attention to <u>variation</u>:
 - Policy and legal environments
 - Organizational demography
 - Organizational policies
 - Organizational practices
- Developing and testing interventions to reduce gender discrimination.



THANK YOU

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